# Commencement

# The University of Memphis

## University Mace

The University Mace, a symbol of leadership and authority, is a visual embodiment of tradition in academic circles. Presented during the institution's 75th anniversary in 1987, the mace is displayed only at formal events attended by faculty and top administrators dressed in full academic regalia. The evolution of the University's name is depicted on silver disks on the mace's bronze head.

## University Banner

The University banner is often used at formal events, proudly displaying our University seal. The seal, which was introduced in 2003, incorporates symbols that are unique to The University of Memphis. The Mace is the center, surrounded by the traditional laurel wreath, and anchored by the book of knowledge bearing our founding date of 1912. The University's positioning line, "Dreamers, Thinkers. Doers.", appears in Latin at the bottom portion of the seal. Translated the line means: To dream. To think. To do.

## Presidential Medallion

The Presidential Medallion signifies position, authority and trust and is worn by the President during official academic functions at the University. Commissioned by a group of distinguished alumni and friends and presented to the University in 1974, the Presidential Medallion combines institutional symbols with chain links honoring all presidents of the University.

# SUMMER CONVOCATION

OF THE

# NINETY-SIXTH COMMENCEMENT

MISSISSIPPI VALLEY COLLECTION
UNIVERSITY OF MEMPHIS
UNIVERSITY LIBRARIES
MEMPHIS, TN 38152

3:00 P.M.

August 17, 2008

FedEx Forum

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## THE TENNESSEE BOARD OF REGENTS

The University of Memphis in one of 46 institutions in the Tennessee Board of Regents system, the seventh largest system of higher education in the nation. The Tennessee Board of Regents is the governing board for this system which comprises six universities, 14 community colleges and 26 area technology centers. The TBR system enrolls more than 80 percent of all Tennessee students attending public institutions of higher education.

## MEMBERS OF THE BOARD

The Honorable Phil Bredesen, Governor of Tennessee, Chairman, ex officio

The Honorable Tim Webb, Commissioner of Education, ex officio

The Honorable Ken Givens, Commissioner of Agriculture, ex officio

The Honorable Richard G. Rhoda, Executive Director, Tennessee Higher Education Commission, ex officio

The Honorable Howard W. Roddy, Hixson

The Honorable Fran F. Marcum, Tullahoma

The Honorable Millard Oakley, Livingston

The Honorable Pamela Fansler, Knoxville

The Honorable Agenia W. Clark, Nashville

The Honorable Judy Gooch, Oak Ridge

The Honorable Jonas Kisber, Jr., Jackson

The Honorable Robert P. Thomas, Nashville

The Honorable Paul Montgomery, Johnson City

The Honorable J. Stanley Rogers, Manchester

The Honorable Gregory M. Duckett, Memphis

The Honorable William H. Watkins, Jr., Memphis

The Honorable Janice Donahue, Faculty Regent

The Honorable Matthew Harris, Student Regent

Dr. Charles W. Manning, Chancellor

## HISTORICAL HERITAGE

For almost a century, the University of Memphis has been a catalyst for progress in the city of Memphis, the state of Tennessee and the surrounding Mid-South region. As a doctoral degree-granting metropolitan research university, we are committed to excellence at all levels: undergraduate, graduate and professional.

The University of Memphis' roots date back to 1912 when it began as West Tennessee State Normal School and its main purpose was to educate public school teachers. While our name has changed several times throughout the years, the University has continued to be guided by the principles of academic integrity, sound management and equal opportunity.

The main campus lies in the heart of a widespread metropolis and combines the convenience of a large city with the atmosphere of a residential neighborhood. Additionally, the University consists of several satellite campuses, including Collierville, Dyersburg, Millington and Jackson.

As the flagship of the Tennessee Board of Regents system, the University of Memphis awards more than 3,000 degrees annually. Divisions of study include the College of Arts and Sciences, Fogelman College of Business and Economics, the College of Communication and Fine Arts, the College of Education, Herff College of Engineering, Loewenberg School of Nursing, University College, Graduate School, Cecil C. Humphreys School of Law and the School of Audiology and Speech-Language Pathology.

The University offers 15 bachelor's degrees in more than 50 majors and 70 concentrations, master's degrees in over 45 subjects, doctoral degrees in 21 disciplines, a specialist's degree in education, the Juris Doctor and an ever-expanding online degree program. Reflecting on its commitment to the highest levels of excellence in teaching and national prominence in research, the University of Memphis has five Centers of Excellence and 25 Chairs of Excellence. Its full-time faculty number over 850.

Our wireless campus educates more than 20,000 students each year, and our faculty have won national awards ranging from Emmys and Grammys to the prestigious Peabody Award.

Recent additions to the campus landscape include the FedEx Institute of Technology, the Kemmons Wilson School of Hospitality and Resort Management, the John Wilder Student Services Tower and the Michael D. Rose Theatre Lecture Hall. In 2009, we will relocate the Cecil C. Humphreys School of Law to the historic U.S. Customs House and Post Office in downtown Memphis, a significant achievement for both the city and the University.

While instruction, service and research are our primary emphases, the University also commits its resources to the social, cultural and economic welfare of the region through partnerships with many public and private organizations.

As we move toward our centennial anniversary in 2012, the University of Memphis is poised to enhance its national and international reputation as one of America's great metropolitan research universities.

## STUDENT GOVERNMENT ASSOCIATION

The Student Government Association is the voice of students at the University of Memphis. The SGA is comprised of three branches of government: executive, judicial (Student Court) and legislative (Senate). Elections are held in April. In 2005, the SGA held its first online election.

The SGA funds travel for individual students and organizations, including trips to conferences relating to the student's field of academic interest and leadership conferences. It sponsors Frosh Camp to help incoming first-time freshmen establish friendships, learn about what is offered on campus, begin the adjustment to college life, and have a successful first year. The SGA also sponsors the Mr. and Ms. U of M contest during football Homecoming each fall.

Student senators present resolutions as bills to the Student Senate for benefit of the general student body.

### 2008-2009 Officers

Abby Hagan, *President*
Ashley Odom, *Vice President*
Brian Kennedy, *Speaker of the Senate*
Sheron Taylor, *Chief Justice*

# Speaker

## PROFESSOR RALPH ALBANESE

Dr. Ralph Albanese received the 2008 Willard R. Sparks Eminent Faculty Award, which recognizes exceptional and sustained contributions to scholarly-creative achievement, teaching, and service, and for bringing recognition to the University. He is a professor of French and chair of the Department of Foreign Languages and Literatures.

Albanese received his Ph.D. degree from Yale University in 1972. His principal area of specialization is 17th century French literature, with an emphasis on sociocriticism. In addition to Le Dynamisme de la peur chez Molière, Initiation aux problèmes socioculturels de France au XVIIèmesiècle and Molière à l'Ecole républicaine, he has edited two volumes of L'Esprit Créateur and has published more than 60 refereed articles in national and international journals.

Albanese has also lectured extensively both in the United States and abroad. In 2003, he published a book that examines the institutionalization of La Fontaine in the 19th century French educational system and the social and cultural implications of the poet's decanonization in contemporary France. His most recent book-length project is Corneille à l'Ecole républicaine.

In addition to serving on the editorial board of several professional journals, Albanese was elected to the executive committee of the Modern Language Association's Division on Seventeenth-Century French Literature. He was co-editor of a special issue of Yale French Studies on contemporary French education, which was published this spring.

Albanese has received a SPUR Award (Superior Performance in University Research), a Distinguished Research Award for his work in the humanities, and a Dunavant Professorship, and he was a co-recipient of the University Distinguished Research Award.

Since 1992, he has co-directed the annual Language Fair and has served in an advisory capacity for the International Business Education Center. Albanese also was instrumental in designing the University's International MBA program and, since 1993, in implementing the annual Business Language Conference.

## ACADEMIC DRESS

*The following information is to help our visitors identify the costumes seen in the commencement procession:*

Academic dress evolved from religious habit worn by faculty in the ancient universities who were members of religious orders. For centuries these gowns distinguished students from their fellow citizens; sometimes this distinction in dress symbolized unfortunate controversies between "town and gown." The European habit of using academic robes came to this country in the eighteenth century with the founding of what is now Columbia University. In 1895, American universities and colleges standardized their styles of academic costumes, and this system, with occasional modifications, is still in force. Today, the various colors, trimmings, and patterns of gown, hood, and cap are all traditional and symbolize both the degree and field of learning.

*GOWNS:* American academic gowns are usually of black material, and their pattern varies with the degree held. The bachelor gowns are relatively simple in design with a closed front and long, pointed, open sleeves. Master's gowns have an open front with long, closed sleeves, the arms extending through a slit at the elbow, giving the appearance of short sleeves. Doctoral gowns are the most elaborate with velvet panels down the open front and three velvet bars on the bell-shaped sleeves.

*HOODS:* The hoods, differing in length for the three degrees (bachelor's, master's, and doctor's), are lined with the colors of the institution that granted the degree. Hoods are also trimmed with the color that heralds the major field of learning.

*CAPS:* A square mortarboard is the approved headgear. The tassel, fastened to the middle point of the top of the cap, is black or the color appropriate to the subject; it may be gold if the holder has a doctor's degree. The University of Memphis has adopted the practice of having candidates for the bachelor degree wear the tassels on the right front side before degrees are conferred and shift them to the left at the moment when the degrees are awarded to them.

In the last few years, many universities have decided to return to a distinctive gown design. For instance, Columbia's is now slate gray, Rochester's a dandelion yellow, Northwestern's is purple. The doctoral gown, with facing of black velvet, now has sleeve bands in the color of the wearer's discipline. Some have replaced the mortarboard with a soft velvet tam with a gold tassel.

Following is a list of the hood and tassel colors that represent several categories of learning:

| | |
|---|---|
| Arts, Letters, Humanities | White |
| Audiology | Forest Green |
| Speech Pathology | Royal Blue |
| City & Regional Planning | Scarlet Red |
| Commerce, Accountancy, Business | Sapphire Blue |
| Communication Arts | Silver Gray |
| Economics | Copper |
| Education | Light Blue |
| Engineering | Orange |
| Fine Arts | Brown |
| Health Administration | Green |
| Journalism | Crimson |
| Law | Purple |
| Music | Pink |
| Nursing | Apricot |
| Philosophy | White |
| Physical Education | Light Blue |
| Public Administration | Peacock Blue |
| Science | Golden Yellow |
| Social Work | Citron |

All hoods are *edged* with the above colors. These same colors may be used for the facing and sleeve bars of doctoral gowns and tassels on bachelors' and masters' caps.

The *lining* of the hood indicates the university granting the degree—for The University of Memphis, blue and gray. Among other institutional colors represented at this commencement are those for Arkansas, red and white; Chicago, maroon; Columbia, light blue and white chevron; Duke, royal blue with white chevron; Emory, navy blue with gold chevron; Harvard, crimson; Illinois, navy blue with two orange chevrons; University of Iowa, old gold; Kansas, navy blue with cardinal chevron; Northwestern, purple with gold chevrons; Ohio State, scarlet with silver gray chevron; Rice, silver above blue; Texas, white above orange; Vanderbilt, black and gold, Wisconsin, bright red; Yale, royal blue.

## UNDERGRADUATE

## CANDIDATES FOR DEGREES

### GRADUATION WITH DISTINCTION

Based on a grading system of "A" as 4.0, three designations of graduation honors are recognized.*

| | | |
|---|---|---|
| Summa Cum Laude | 3.80 - 4.00 | Gold Cord |
| Magna Cum Laude | 3.50 - 3.79 | Crimson Cord |
| Cum Laude | 3.25 - 3.49 | White Cord |

### GRADUATION WITH HONORS

Students may earn Honors distinction by meeting requirements of the campus-wide University Honors Program and/or fulfilling requirements for departmental honors programs. These requirements involve a combination of special honors coursework, independent study, and usually an honors thesis or project. Students who successfully complete University Honors Program requirements are awarded their degrees with honors (e.g., University Honors or University Honors with Thesis). Students completing departmental honors programs are awarded their degree with honors in their area of concentration (e.g., With Honors in English).

*Note: ***The commencement program is a roster of candidates, not an official list of graduates. Appropriate degrees and honors will be awarded to candidates who successfully complete all requirements by established deadlines. The posting of the earned degree on the official university transcript is the institution's affirmation of possession of the degree.***

***Because of time limitations imposed in preparing this program for commencement, listing for graduation with distinction was based on a minimum of forty-two (42) semester hours at the University of Memphis and the grade point average as of the term prior to the final semester.***

THE UNIVERSITY OF MEMPHIS

# ALUMNI™

ASSOCIATION

The University of Memphis Alumni Association is more than 70 years old and represents the interests of more than 128,000 alumni of the University. The mission of the Alumni Association is to engage alumni, former students and friends in three challenges: advocating the ideals of the University, advancing its welfare and fostering life-long relationships with the institution. It seeks to achieve this mission through communication, activities and events that involve and inform alumni.

*Advocating the Ideals of your University:* The motto of the University of Memphis is Dreamers, Thinkers, Doers. The Alumni Association's Board of Directors and members work with the University to uphold this motto for the University and its graduates.

*Advancing the Welfare of your University:* The activities and programs of the Alumni Association are governed by a volunteer alumni Board of Directors. The diverse interests of alumni are represented through the Alumni Council.

*Fostering Life-Long Relationships with your University:* You can stay connected to your University through the Alumni Association. Visit our web page, where you can sign up to receive communications like e-news, *The University of Memphis* magazine and keep in touch with fellow alumni through the alumni directory. We also encourage you to use the web page to let us know what's happening with you by submitting information to class notes.

The Alumni Association supports academics at the University of Memphis with more than 30 student scholarships and eleven faculty and staff awards for Excellence in Teaching, Research and Advising. Outstanding alumni are recognized each year at the Distinguished Alumni Awards – a gala event held in the spring. The Alumni Association also assists with student recruitment and retention.

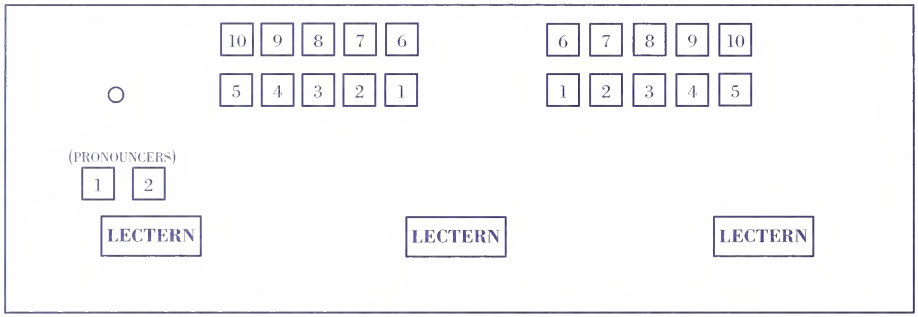
With more than 50 clubs, chapters and programs based on academics, geography or a specific interest, there is sure to be a place for you in the Alumni Association. Get involved by mentoring a current student, sponsoring a scholarship or nominating a favorite professor for an award. Socialize with other tigers at the Distinguished Alumni Awards or a Tiger watch party. Network at one of the hundreds of events and meeting that we sponsor throughout the year. But most importantly – Stay True Blue with an Alumni Association membership.

For more information or to join the University of Memphis Alumni Association, call (901) 678-2586.

Or visit us on the web

www.memphis.edu/alumni

## PRESIDENT'S PLATFORM PARTY




### LEFT SIDE

1. **Dr. Ralph J. Faudree,** Provost
2. **Dr. Douglas E. Hurley,** Vice President for Information Technology and CIO
3. **Ms. Abby Hagan,** President, Student Government Association
4. **Mr. Martin W. Zummach,** President, Board of Directors, National Alumni Association
5. **Dr. Edward Perry,** President, Faculty Senate
6. **Ms. Maggie Gill,** Soloist
7. **Dr. Dan L. Lattimore,** Vice Provost for Extended Programs, Dean, University College
8. **Dr. Richard R. Ranta,** Dean, College of Communication and Fine Arts
9. **Dr. Henry A. Kurtz,** Dean, College of Arts and Sciences
10. **Dr. Sylverna V. Ford,** Dean, University Libraries

### RIGHT SIDE

1. **Dr. Shirley C. Raines,** President
2. **Professor Ralph Albanese,** Speaker
3. **Mr. Robert H. Eoff,** Vice President for Communications, Public Relations and Marketing
4. **Dr. Karen D. Weddle-West,** Vice Provost for Graduate Programs
5. **Dr. Kevin Smith,** Acting Dean, Cecil C. Humphreys School of Law
6. **Dr. Michael Hamrick,** Interim Dean, College of Education
7. **Dr. Rajiv Grover,** Dean, Fogelman College of Business and Economics
8. **Dr. Richard C. Warder, Jr.,** Dean, Herff College of Engineering
9. **Dr. Marjorie F. Luttrell,** Dean, Loewenberg School of Nursing
10. **Dr. Maurice I. Mendel,** Dean, School of Audiology and Speech-Language Pathology

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**Dr. Shu Li,** Assistant Professor, College of Communication and Fine Arts, Pronouncer

**Ms. Anita Jo Lenhart,** Associate Professor, Theatre Dance, Pronouncer

## PROGRAM

PRELUDE and FANFARE
The Merry Wives of Windsor ..... Otto Nocolai
Fanfare for a Ceremonial Occasion ..... Albert Ketelbey
River City Concert Band
Dr. Sidney J. McKay, Conductor

PRESIDING ..... Dr. Ralph J. Faudree
Provost

PROCESSIONAL*
Pomp and Circumstance March No. 1 ..... Sir Edward Elgar

PRESENTATION OF COLORS* ..... The Color Guard
United States Naval Reserve Officers Training Corps Honor Guard

THE NATIONAL ANTHEM* ..... Francis Scott Key
Ms. Maggie Gill, Soloist

SALUTATIONS TO THE CLASS
President, Student Government Association ..... Ms. Abby Hagan
President, University of Memphis Alumni Association ..... Mr. Martin W. Zummach

THE PRESIDENT'S WELCOME ..... Dr. Shirley C. Raines
President of the University

ADDRESS ..... Professor Ralph Albanese
Recipient, 2008 Willard R. Sparks Eminent Faculty Award
Professor of French & Chair of the Department of Foreign Languages and Literatures, College of Arts and Sciences

PRESENTATION OF THE CANDIDATES ..... The Academic Deans

CONFERRAL OF DEGREES IN COURSE ..... Dr. Shirley C. Raines

PRONOUNCERS ..... Dr. Shu Li
Ms. Anita Jo Lenhart

The Doctoral Degrees
The Specialist and Masters Degrees
The Baccalaureate Degrees

THE ALMA MATER* ..... J. W. Brister
Ms. Gill

RECESSIONAL*
March No. 4 ..... Sir Edward Elgar

***Please stand as you are able**

Guests are requested to remain in guest seating during the ceremony;
and, after the Alma Mater, to remain in place until the Platform Party has departed.

## THE GRADUATE SCHOOL

*Vice Provost for Graduate Programs, Karen D. Weddle-West, Ph.D.*

The Graduate School of The University of Memphis is the center of advanced study and research within the University. The basic objectives of The Graduate School are: (a) to preserve and disseminate knowledge now available in the humanities, the sciences, and the various professional areas represented by the departmental graduate faculties; (b) to extend knowledge through basic research; and (c) to prepare men and women to assume a more responsible and useful role in society.

## DOCTOR OF MUSICAL ARTS

Christopher James Vivio – Rudi E. Scheidt School of Music
B.M.Ed., 2003, Illinois State University
M.M., 2005, Pennsylvania State University
Dissertation: *"The Concours: A Guide to Tuba Solo Literature from the Paris Conservatoire from 1987 to 2007"*
Major Professor: Dr. John T. Mueller

## DOCTOR OF EDUCATION

Marcisha A. Brazley-Keith – Department of Instruction & Curriculum Leadership
B.A., 2000, Morehead State University
M.A., 2002, Morehead State University
Dissertation: *"What Impact Does Physical Activity Have On Off-Task Behavior in Young Children"*
Major Professor: Dr. Sandra M. Cooley-Nichols

Jong-Pil Cheon – Department of Instruction & Curriculum Leadership
B.A., 1992, Gyeongin National University of Education
M.A., 2002, Gyeongin National University of Education
Dissertation: *"Cueing for Schema Construction: The Effects of Metaphorical Interface on Germane Cognitive Load"*
Major Professor: Dr. Michael M. Grant

René Inez Crow – Department of Instruction & Curriculum Leadership
B.S., 1985, Oklahoma State University
M.S.Ed., 1994, University of Central Arkansas
Dissertation: *"Using Behavior Picture Stories to Promote Sharing and Turn Taking in Preschoolers with Challenging Behaviors"*
Major Professor: Dr. Satomi I. Taylor

Courtney Elisabeth Fee – Department of Leadership
B.S.B.A., 1989, Christian Brothers College
M.S., 1995, The University of Memphis
Dissertation: *"Teachers' and Principals' Perceptions of Leader Behavior: A Discrepancy Study"*
Major Professor: Dr. Reginald L. Green

Philip Doyle Gould – Department of Leadership
B.A., 1980, Harding University
B.A., 1981, Harding University
J.D., 1984, Emory University
M.A., 1994, University of Central Arkansas
Dissertation: *"Creating a Learning Organization in Utah's Judicial Branch: The Impact of Experiential Learning, Adult Development, and Cognitive Development Theories on Practice and Change in Judicial Branch Education"*
Major Professor: Dr. Patricia H. Murrell

## DOCTOR OF EDUCATION *(Continued)*

Robin May Hatcher – Department of Instruction & Curriculum Leadership
B.A., 2001, The University of Florida
M.A., 2002, The University of Florida
Dissertation: *"Measurement of Philosophical Beliefs and Self-Efficacy of Pre-Service Teachers"*
Major Professor: Dr. Mary F. Ransdell

Normand Louis Hays – Department of Instruction & Curriculum Leadership
B.S., 1981, The University of Maryland, College Park
M.S., 1982, Troy State University
Dissertation: *"An Analysis of Selected Professors' Perceptions and Concerns Regarding Online Distance Education"*
Major Professor: Dr. Lee E. Allen

Shawn C. Mackey – Department of Leadership
B.A., 1997, Delta State University
B.S., 1997, Delta State University
M.Ed., 2000, Delta State University
Dissertation: *"An Investigation of African American Donor Behavior at a Predominantly White Institution"*
Major Professor: Dr. Katrina A. Meyer

Torrence A. McKnight – Department of Leadership
B.S., 2000, Delta State University
M.S.C.D., 2001, Delta State University
Ed.S., 2003, Jackson State University
Dissertation: *"First Year College and Transfer Students' Perceptions of Borrowing to Finance Higher Education"*
Major Professor: Dr. Larry McNeal

Zelda Anderson McMurtry – Department of Instruction & Curriculum Leadership
B.A., 1990, Harding University
M.Ed., 1991, Harding University
Dissertation: *"Examining Perceptions of Cooperating Teachers of Student Teachers: Implications for Successful Student Teaching"*
Major Professor: Dr. Satomi I. Taylor

David D. Paige – Department of Instruction & Curriculum Leadership
B.B.A., 1980, Memphis State University
M.A.T., 2004, The University of Memphis
Dissertation: *"An Evaluation of Whole-Class Choral Reading Using Science Text on Oral Reading Fluency in Struggling Adolescents"*
Major Professor: Dr. Robert B. Cooter, Jr.

Sherry C. Phillips – Department of Leadership
B.S., 1972, Middle Tennessee State University
M.Ed., 1975, Memphis State University
Dissertation: *"Principals' Perceptions of Leadership Preparation and Their Relationship to the Thirteen SREB Critical Success Factors"*
Major Professor: Dr. Larry McNeal

Jo Ann Sevier-Laws – Department of Instruction & Curriculum Leadership
B.S., 1988, The University of Tennessee
M.A.T., 2005, The University of Memphis
Dissertation: *"An Investigation of Inclusive Early Childhood Education Teachers' Perspectives and Use of Constructivism and Play in Classrooms to Enhance Children's Ability to Construct Knowledge"*
Co-Major Professors: Dr. Sandra Cooley-Nichols & Dr. Satomi I. Taylor

Kenyetta Kai Gaston Wynn – Department of Instruction & Curriculum Leadership
B.S.Ed., 1997, Vanderbilt University
M.S., 2003, The University of Memphis
Dissertation: *"Intentionally Nurturing Children's Spirits"*
Major Professor: Dr. Satomi I. Taylor

## DOCTOR OF PHILOSOPHY

Kourtni Sharee Badgett – Department of Counseling, Educational Psychology & Research
B.A., 1998, The University of North Carolina at Chapel Hill
M.S., 2001, The University of North Carolina at Chapel Hill
Dissertation: *"The Moderating Effects of Spiritnality: An Exploration of Combat Exposure, Symptom Experience, Guilt, and Posttraumatic Growth"*
Major Professor: Dr. Suzanne H. Lease

Jared Matthew Bartels – Department of Counseling, Educational Psychology & Research
A.A., 2001, Hawkeye Community College
B.S., 2001, Upper Iowa University-Waterloo
M.S., 2006, University of Central Missouri
Dissertation: *"Cognitive and Volitional Self-regulation: An Examination of the Role of Approach-Avoidance Achievement Motivation"*
Major Professor: Dr. Susan Magun-Jackson

Dwight P. Bordelon – Department of Biomedical Engineering
B.S., 2002, Louisiana State University
Dissertation: *"Development of Multianalyte Optical Sensor Arrays for Ionic Analysis of Small Volume Tear Fluid Samples"*
Major Professor: Dr. Erno Lindner

Güler Boyraz – Department of Counseling, Educational Psychology & Research
B.S., 1999, Middle East Technical University
M.S., 2002, Middle East Technical University
Dissertation: *"A Path Analysis of the Factors Contributing to the Development of Posttraumatic Growth in Bereaved Individuals"*
Major Professor: Dr. Thomas V. Sayger

Michael Edwin Bricker – Department of Counseling, Educational Psychology & Research
B.S., 1998, Indiana Wesleyan University
M.S., 2004, The University of Memphis
Dissertation: *"The Role of Emotional Approach Coping and Internalized Homophobia in Perceived Stress, Depression, and Meaning in Life Among Gay Men and Lesbians"*
Major Professor: Dr. Sharon G. Horne

Michael Andrew Brown – Department of Chemistry
B.S., 2003, The University of Memphis
Dissertation: *"Membrane-based Methods for Monitoring of Trihalomethane Concentrations in Drinking Water"*
Major Professor: Dr. Gary L. Emmert

Emily Zettwoch Calvert – Department of Counseling, Educational Psychology & Research
B.A., 1999, Georgetown College
M.A., 2001, Humboldt State University
Dissertation: *"Women's Sexual Satisfaction: The Impact of Religious Affiliation, Religious Influence, and the Nature of Religious Messages about Sexuality"*
Major Professor: Dr. Sara K. Bridges

Jonathan Winfield Camp – Department of Communication
B.A., 1995, Harding University
M.Div., 1999, Harding University Graduate School of Religion
D.Min., 2007, Abilene Christian University
Dissertation: *"Improving Interorganizational Communication to Raise Standards for Human Subjects Protection in El Salvador: A Focus Group's Study with Research Ethics Committee Members and Parents of Children with Cancer"*
Major Professor: Dr. Amanda J. Young

Betsy Carol Chesnutt – Department of Biomedical Engineering
B.S., 2002, Mississippi State University
M.S., 2004, The University of Virginia
Dissertation: *"Composite Chitosan/Calcium Phosphate Biomaterials for Bone Tissue Engineering"*
Major Professor: Dr. Joel D. Bumgardner

Kimberly Williams Collins – Department of Counseling, Educational Psychology & Research
B.A., 1986, Agnes Scott College
M.S., 1996, The University of Memphis
Dissertation: *"Perceived Career Barriers, Career Outcome Expectations and Spiritnality Among African American Women and Men"*
Major Professor: Dr. Suzanne H. Lease

## DOCTOR OF PHILOSOPHY *(Continued)*

Cristina Lynn Cunningham – Department of Counseling, Educational Psychology & Research
B.S., 1997, The University of Missouri-Columbia
M.Ed., 1999, The University of Texas at Austin
M.A., 2007, The University of Missouri-Columbia
Dissertation: *"The Role of Positive Affect in Moderating the Stressor-Felt Stress Relationship in Mothers of a Child with Down Syndrome"*
Major Professor: Dr. Suzanne H. Lease

Suvayan De – Department of Economics
B.S., 1999, University of Calcutta
M.S., 2001, University of Calcutta
M.A., 2006, The University of Memphis
Dissertation: *"Three Essays in Macroeconomics"*
Major Professor: Dr. William T. Smith

Benjamin Ross Duncan – Department of English
B.A., 1997, The University of Southern California
M.A., 2001, The University of Memphis
Dissertation: *"A Coh-Metrix Analysis of Biomedical Abstracts: Differences between Native and Korean Speakers of English"*
Major Professor: Dr. Emily A. Thrush

Karee E. Dunn – Department of Counseling, Educational Psychology & Research
B.A., 2001, University of Louisiana-Monroe
M.S., 2004, The University of Memphis
Dissertation: *"The Implementation of Learner-Centered Principles: An Analysis of Preservice Teacher Beliefs and Concerns"*
Major Professor: Dr. Susan Magun-Jackson

Danette Michelle Garces-Webb – Department of Psychology
B.S., 1997, Bowling Green State University
M.S., 2004, The University of Memphis
Dissertation: *"Ethnic and Gender Differences in Breastfeeding Attitudes and Intent among Adolescents"*
Major Professor: Dr. Leslie A. Robinson

Shervin Ghasemi-Majd – Department of Biomedical Engineering
B.S., 1999, Isfahan University of Technology
M.S., 2001, Amirkabir University of Technology
Dissertation: *"Aging Effects on Mechanical Properties of Human Lung/Airway Strain during Mechanical Ventilation"*
Major Professor: Dr. Michael R. T. Yen

Jill Danforth Greenman – Department of Communication
B.A., 1969, DePauw University
M.S.J., 1976, Northwestern University
M.A., 2003, The University of Memphis
Dissertation: *"From Grief to Hope: A Study of How the New York Times Inspired a Nation to Transcend the Tragedy of 9/11"*
Major Professor: Dr. Michael C. Leff

Sarah Elizabeth Hay – School of Audiology & Speech-Language Pathology
B.S., 2000, Auburn University
M.S., 2001, Baylor University
Dissertation: *"Processing Limitations in Children with Dyslexia"*
Major Professor: Dr. Linda D. Jarmulowicz

Jason M. Holland – Department of Psychology
B.A., 1999, The University of Tennessee
B.A., 2002, The University of Tennessee
M.S., 2005, The University of Memphis
Dissertation: *"A Taxometric Investigation of Prolonged and Normal Reactions to Loss"*
Major Professor: Dr. Robert A. Neimeyer

Whitney Ellen Huey – Department of History
B.A., 1997, The University of Memphis
M.A., 1999, The University of Memphis
Dissertation: *"Virtue and Authority: A Consideration of Catherine of Siena's Letters as Political Theory"*
Major Professor: Dr. James M. Blythe

Roman Ilin – Department of Computer Science
B.S., 1997, Christian Brothers University
M.S., 2002, The University of Memphis
Dissertation: *"Learning and Parameterization of Recurrent Neural Network Arrays for Brain Models and Practical Applications"*
Major Professor: Dr. Robert Kozma

Atiq Islam – Department of Electrical & Computer Engineering
B.S., 1997, Jahangirnagar University
M.S., 2002, Wright State University
Dissertation: *"Computer Aided Pediatric Brain Tumor Detection, Prediction and Statistical Validation Using Structural MRI and Gene Expression Data"*
Major Professor: Dr. Khan M. Iftekharuddin

## DOCTOR OF PHILOSOPHY *(Continued)*

Jae Yeon Jeong – Department of Counseling, Educational Psychology & Research
B.A., 2002, The University of Richmond
M.S., 2004, Northeastern University
Dissertation: *"Cultural Coping as a Moderator of Stress and Psychosomatic Illness in Asian Americans"*
Major Professor: Dr. Suzanne H. Lease

Andre Eric Johnson – Department of Communication
B.S., 1987, The University of Tennessee at Martin
M.Div., 2002, Memphis Theological Seminary
Dissertation: *"The Prophetic Oratory of Henry McNeal Turner"*
Major Professor: Dr. Michael C. Leff

Hari M. Kosanam – Department of Chemistry
B.E., 2000, Regional Engineering College
M.S., 2006, The University of Memphis
Dissertation: *"Structural Characterization and Quantification of Proteins and Peptides Using Mass Spectrometry"*
Major Professor: Dr. Chhabil Dass

Chuntao Liang – Department of Earth Sciences
B.S., 1996, Chengdu University of Technology
M.S., 2003, The University of Illinois at Urbana-Champaign
Dissertation: *"Studies in Passive Seismic Imaging and Wave Gradiometry"*
Major Professor: Dr. Charles A. Langston

Ting-Li Lin – Department of Earth Sciences
B.S., 1997, National Chung-Hsing University
M.S., 2004, The University of Kentucky
Dissertation: *"Infrasonic Induced Ground Motions"*
Major Professor: Dr. Charles A. Langston

Gennady Lyakir – Department of Economics
B.S., 1985, University of Physical Education and Sports
M.B.A., 1994, Monterey Institute of International Studies
Dissertation: *"Essays on Monetary Policy in Small Open Economics"*
Major Professor: Dr. David M. Kemme

Brian Hunter McIntyre – Department of Counseling, Educational Psychology & Research
B.A., 2002, Delta State University
M.A., 2004, Louisiana Tech University
Dissertation: *"Do Prior Experiences and Psychological States Contributing to Juvenile Sexual Offenses Differentiate Between African American and Caucasian American Offenders"*
Major Professor: Dr. Thomas V. Sayger

Karen Rogers Moffitt – Department of Management
A.S., 1996, Jackson State Community College
B.S.B.A., 1999, Union University
M.B.A., 2001, Union University
Dissertation: *"Modeling the Relationship between Traumatic Caregiver Stress and Job Satisfaction, Organizational Commitment, and Turnover Intentions"*
Major Professor: Dr. David G. Allen

Katherine Dunlap Veazey Morris – Department of Psychology
B.A., 1995, Harvard University
M.A., 2000, The University of Maryland, College Park
Dissertation: *"Prevalence and Correlates of Binge Eating Among Normal Weight and Overweight Adolescents"*
Major Professor: Dr. Leslie A. Robinson

Susan D. Myers – Department of Marketing & Supply Chain Management
B.B.A., 2001, Henderson State University
M.B.A., 2002, Henderson State University
Dissertation: *"Advertising Congruence with Program Context: Matching Program Elements to Improve Advertising Response"*
Major Professor: Dr. Marla R. Stafford

Donna Elizabeth Reeves – Department of History
B.A., 1994, University of North Carolina at Charlotte
M.A., 1997, The University of Memphis
Dissertation: *"Battle for an Image: Black Memphians Define Their Place in Southern History"*
Major Professor: Dr. Janann Sherman

## DOCTOR OF PHILOSOPHY *(Continued)*

Tamara Jean-Ann Reeves – Department of Psychology
B.A., 2001, University of Central Oklahoma
M.S., 2005, The University of Memphis
Dissertation: *"Gender and Life Stress as Moderators of the Relation between Social and Parental Support and Child Adjustment"*
Major Professor: Dr. Katherine M. Kitzmann

Corina Rice – Department of Psychology
B.A., 2000, Texas State University at San Marcos
M.S., 2006, The University of Memphis
Dissertation: *"Person-Environment Fit in the Military: The Impact of Fit on Sailors' Behavioral Intentions"*
Major Professor: Dr. William O. Dwyer

Michael Peter Rowe – Department of Psychology
B.S., 1997, Virginia Polytechnic Institute & State University
M.S., 2004, The University of Memphis
Dissertation: *"Alternate Forms of Reading Comprehension Strategy Practice: Computer and Game-Based Practice Methods"*
Major Professor: Dr. Danielle S. McNamara

David Michael Ryan Davis Scott – Department of Philosophy
B.A., 1990, University of Chicago
M.A., 1992, The University of Virginia
Ph.D., 1999, The University of Virginia
M.A., 2005, The University of Memphis
Dissertation: *"The Naïveté of Thought: The 'Critique' of Phenomenology in the Philosophy of Gilles Deleuze"*
Major Professor: Dr. Leonard Lawlor

Elizabeth Ingram Shands – Department of Psychology
B.A., 2002, Furman University
M.S., 2006, The University of Memphis
Dissertation: *"Text Difficulty of Rating Scales Used by School Psychologists"*
Major Professor: Dr. Randy G. Floyd

Paul Steven Simone, Jr. – Department of Chemistry
B.S.Ch., 2002, The University of Memphis
M.S., 2006, The University of Memphis
Dissertation: *"Simplified Methods for On-Line Monitoring of Haloacetic Acid Concentration at the Single μg/L Level in Drinking Water Distribution Systems Using Ion Chromatography Based Analyzers"*
Major Professor: Dr. Gary L. Emmert

Brandy Leigh Smith – Department of Counseling, Educational Psychology & Research
B.A., 2001, Mississippi University for Women
M.S., 2003, The University of Memphis
Dissertation: *"The Psychological Impact of Bias-motivated Offenses Against Lesbian, Gay, and Bisexual Individuals"*
Major Professor: Dr. Sharon G. Horne

Mizuki Takahashi – Department of Biology
B.S., 1996, Tsukuba University
M.S., 1998, The University of Tokyo
M.S., 2002, Marshall University
Dissertation: *"Ecological Divergence of the Eastern Newt, Notophthalmus viridescens"*
Major Professor: Dr. Matthew J. Parris

Douglas A. Thompson – Department of Counseling, Educational Psychology & Research
A.S., 1989, Broome Community College
B.S., 1991, State University of New York at Fredonia
M.S., 2003, Marywood University
Dissertation: *"Impact of Military Experience, Psychological Distress, Gender Role Conflict, Self-Concealment and Perceived Stigma on Attitudes toward Seeking Professional Psychological Help in Veterans"*
Major Professor: Dr. Suzanne H. Lease

Jeremy Michael Tubbs – Rudi E. Scheidt School of Music
B.M., 1997, Lambuth University
M.Mu., 2001, The University of Memphis
Dissertation: *"From Maestro to Mastro: The Life, Music, and Instruments of Mario Maccaferri"*
Major Professor: Dr. Kenneth R. Kreitner

Jonathan Allen Weems – Department of History
B.A., 1992, Henderson State University
M.A., 1996, The University of Memphis
M.A., 1999, The University of Memphis
J.D., 2002, Southern Illinois University
Dissertation: *"A Challenge Constantly Renewed: Medicare and the Struggle for National Health Insurance"*
Major Professor: Dr. Janann Sherman

## DOCTOR OF PHILOSOPHY *(Continued)*

Anita Gail Wells – Department of Counseling, Educational Psychology & Research
B.S., 1980, The University of Arkansas for Medical Sciences
B.S., 1999, Arkansas State University
Ed.S., 2003, Arkansas State University
Dissertation: *"Deaf World, That's Where I'm At: A Phenomenological Study Exploring the Experience of Being a Deaf Employee in the Workplace"*
Major Professor: Dr. Thomas V. Sayger

Tracey Nicole Wilson – Department of Counseling, Educational Psychology & Research
B.S., 2001, Jackson State University
M.Ed., 2003, Texas Southern University
Dissertation: *"Socioeconomic Status, Race Effect, and Mathematics Achievement in Urban Schools"*
Major Professor: Dr. Corinna A. Ethington

Kristen Victoria Yanchak – Department of Counseling, Educational Psychology & Research
B.S., 1999, University of Alabama at Birmingham
M.A., 2001, University of Alabama at Birmingham
Dissertation: *"A Career Intervention for Adolescents with Emotional and Behavioral Disorders"*
Major Professor: Dr. Suzanne H. Lease

## CECIL C. HUMPHREYS SCHOOL OF LAW

*Acting Dean, Kevin H. Smith, J.D., Ph.D.*

The faculty of the School of Law is proud to present for conferral of the Juris Doctor degree the men and women who have successfully met all of the requirements for graduation as established by the School of Law. These graduates are not only prepared to enter into the practice of law at this time, but they are prepared for a lifetime of leadership in the legal profession. The School of Law endeavors to inculcate in each graduate a sense of responsibility to improve the providing of legal services to all persons and segments of society. Above all, the School of Law endeavors to impress upon each graduate the necessity for maintaining high ethical standards which are expected of lawyers in today's society. These graduates are entering a profession that is vital to the preservation of a free and democratic society, and they are well prepared for the challenges that lie ahead.

## JURIS DOCTOR

Lindsay Nicole Baer
B.A., George Washington University, 2005

Linda J. Casals
B.B.A., The University of Memphis, 1993

Jeffrey William Maddux
M.B.A., The University of Memphis, 2008
B.S., Lipscomb University, 2003

Eugene McGuinness Saxon
B.A., Christian Brothers University, 2004

Maya Iman Siggers
B.A., Clark Atlanta University, 2005

## THE SCHOOL OF AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY

*Dean Maurice I. Mendel, Ph.D.*

The School of Audiology and Speech-Language Pathology strives to instill students with the fundamentals of communication processes and disorders that provoke critical thinking and problem solving that leads to a love of learning. At the applied level, the **master's degree,** in speech-language pathology (M.A.) and the **clinical doctorate in Audiology** (Au.D.) emphasize theoretical and applied aspects of communication disorders and prepare graduates for clinical careers within the fields and for further graduate study. At the research level, the **doctor of philosophy** (Ph.D.) program emphasizes the theoretical and applied aspects of communication disorders that prepare graduates for academic research and teaching positions within the field and for post-doctoral graduate study. The program is accredited by the American Speech-Language-Hearing Association. We are proud of the following graduates:

### MASTER OF ARTS

Diana F. Brisson
B.A., 2003, Oakland University

Amber N. Callahan
B.S.Ed., 2006, Arkansas State University

Pamela L. Carrico
B.A., 2006, Transylvania University

Gabriella Suzanna DiDomenico
B.A., 2006, The Catholic University of America

Maureen Elizabeth Fernicola
B.S.Ed., 2005, University of Arkansas

Amy Kristeen Key
B.A., 2006, The University of Mississippi

Susannah Lawson Morse
B.A., 2006, Rhodes College

Courtney Sharp Rivers
B.F.A., 2004, The University of Memphis

Rebecca Rose Stevens
B.A., 2005, The University of Memphis

Mary Caroline Wallace
B.A., 2006, The University of Virginia

Mary Elizabeth Porter Watts
B.S., 2005, Delta State University

Jessica Lynn Wilbur
B.A., 2006, Mount Holyoke College

## THE LOEWENBERG SCHOOL OF NURSING

*Dean Marjorie F. Luttrell, Ph.D.*

The faculty of the Loewenberg School of Nursing are proud to present the men and women who have met all of the requirements for either the bachelor of science in nursing (BSN) or the master of science in nursing (MSN) degrees as set forth by the faculty. Fully understanding the importance of excellent professional nursing care to the health of the nation, BSN graduates are clinicians who are also well prepared for graduate study in nursing. The competency-based BSN program is fully accredited without recommendations for the maximum period of time by the National League for Nursing Accrediting Commission and the Commission for Collegiate Nursing Education. For the past decade, BSN graduates have had a 92% or higher pass rate on the NCLEX-RN examination.

With advanced preparation for practice as family nurse practitioners, nurse educators, or nurse administrators, our MSN graduates are prepared to shape the future of healthcare in our nation. The MSN program is fully accredited without recommendations for the maximum period of time by the Commission of Collegiate Nursing Education.

## MASTER OF SCIENCE IN NURSING

Kristina G. Boyette
B.S.N., 2004, The University of Memphis

Debra Sue Cannon
A.S.N., 2003, Excelsior College
B.S.N., 2005, The University of Tennessee at Martin

Susan Alice Caugh
A.A., 1997, Pima Community College
B.S.N., 2005, The University of Memphis

Wanda Yejide Horne
B.A., 2005, Mississippi State University
B.S.N., 2006, The University of Memphis

Michelle Rigby James
B.S.N., 1992, The University of Tennessee at Memphis

Amanda Renee Maynard
B.S.N., 2005, The University of Tennessee

Barbara LaCombe Parham
B.S., 1992, Memphis State University
R.N., 1996, Baptist Memorial College of Health Sciences
B.S.N., 1998, The University of Memphis

Amanda Denise Person
B.S.N., 2001, The University of Memphis

Wanda Rook Peperone
B.S., 2005, University of St. Francis

Nancy Fischer Sellers
B.S.N., 1978, The University of Tennessee Health Sciences Center

Anita G. Settles-Seymour
B.S.N., 1991, Memphis State University

Loretta Lambert Shamley
B.S.N., 2000, The University of Memphis

Stephanie Hankins Shive
B.S.N., 1999, Delta State University

Alice Nicole Kircher Uhlhorn
B.S.N., 2005, The University of Tennessee

Joni Winkler
B.S.N., 1986, University of Mary

## BACHELOR OF SCIENCE IN NURSING

Christina Simmons Brown, *magna cum laude*
Jamie Evans Burrus, *magna cum laude*
Melissa Erin Crosby, *magna cum laude*
Brittany LeShae' Forbes, *magna cum laude*
Katrina Lynn Gates, *magna cum laude*
Amber Nichole Ringold, *magna cum laude*

Belinda Jean Conti, *cum laude*
Elizabeth Ruth Coombs, *cum laude*
Mary Parke Flanagan, *cum laude*
Holly Leslie Smith, *cum laude*
Jamica Monique Taylor, *cum laude*

Laura Beth Brawley
Genishia Trisine Chuck
Julianna Jo Davis
Monica Michelle Jones
Audra Blye Lewis
Marie Nicole McDaniel
Angela Lois Pulliam
Sara Ashley Rosas
Keri Michelle Scott
Trisha Ann Smith
LaDeidra Nicole Stigall
Caren Rachel Williams
Nicole Wright-Richmond

## THE UNIVERSITY COLLEGE

*Vice Provost for Extended Programs and Dean Dan L. Lattimore, Ph.D.*

As The University of Memphis' college of lifelong learning, University College works with students on the development and completion of individualized and interdisciplinary degree programs. Through its Division of Baccalaureate Programs, it offers a wide variety of interdisciplinary concentrations and individualized degree opportunities leading to the Bachelor of Professional Studies and the Bachelor of Liberal Studies. Through its Division of Paralegal Studies, it offers a baccalaureate concentration in Paralegal Services. Through its Regents Online Degree Program, it offers online majors in Organizational Leadership, Information Technology, and Interdisciplinary Studies. Through its Division of Graduate Studies, it offers the interdisciplinary Master of Arts in Liberal Studies, the Master of Professional Studies, and the Master of Science degree in Merchandising and Consumer Science.

## MASTER OF ARTS IN LIBERAL STUDIES

These candidates have completed a required core of Liberal Studies courses, an interdisciplinary Coordinated Study of Liberal Studies courses from The College of Arts and Sciences and The College of Communication and Fine Arts, and a Special Project in Liberal Studies.

Modistyne J. Boyd
B.S., 2002, Crichton College

Vicki Y. Burton
B.S., 1994, Lambuth University

Nikola Germange Curtis
A.A., 1999, Southwest Tennessee Community College
B.A., 2002, The University of Memphis

Anthony Quinn Edwards
B.A., 1999, Texas A&M University at Corpus Christi

Timothy Jason Hooten
B.L.S., 2004, The University of Memphis

Angela Lee Taylor
B.S., 2001, Lambuth University

Xiaoyuan Zhao
B.A., 2006, Central China Normal University

## MASTER OF PROFESSIONAL STUDIES

The Master of Professional Studies with a concentration in Strategic Leadership is an interdisciplinary graduate degree for leaders in the workplace; the degree includes course-work in leadership, communication, strategic planning and assessment, organizational structure, and research/data analysis.

Patricia A. Duncan
B.P.S., 1992, Memphis State University

Melvin Leon Jackson
A.S., 1992, Shelby State Community College
B.P.S., 2006, The University of Memphis

Belinda Elise Scott
B.P.S., 2004, The University of Memphis

## MASTER OF SCIENCE

The candidates for this degree have majored in Merchandising and Consumer Science.

Stacey J. Wiedower
B.A., 1998, The University of Memphis

## BACHELOR OF PROFESSIONAL STUDIES

Dennis Ray Anderson, Jr., *magna cum laude*
Jeffery B. Darden, *magna cum laude*
Karen Michelle Drobeck, *magna cum laude*
Amanda Leigh Frymire, *magna cum laude*
Sylvonna Reed, *magna cum laude*

Jesse Lane Brown, *cum laude*

Torrie Shaleda Janell Anderson
Christian Joseph Arena
Sakilla M. Barnett
Nicholas Baucom
Beth Towers Beene
Timothy Lyle Blankenship
Elena Dee Bond
Joshua David Bonds
Tiffany Nicole Brown
Taletha Quasha Campbell
Saundra Denise Choudary
Dennis M. Clay
Lakreshia O. Coffey
Samantha Dawn Davis
Shena Carribe Dowdell
Ashley Nicole Eddins
Darren Kurt Endris
Barbara J Euell
Jocelyn Chavon Flagg
Ryan Dean Flynn
Dawn Elayne Gaines
Lisa L. Browne Gaines
Shawn Michael Garbutt
Kelly Elizabeth George
Krystle JoAnn Glenn
Donald Vernon Gregory
Megan Ivy Griffin
Centrell Hicks
James Rickey Holland
Khafre Ramses Hooper
Phyllis Michelle Hubbard
Elizabeth Anne Hughes
Lenetha Hunt
Myra Joyce Jackson
Marcus D. Jackson
Renee Nicole Jackson
Ashton Stuart Jackson
Glendoria Jamison
Dorothy J. Jennings
Sonje D. Joiner
Keara Valencia Lott
Zachary Lee Matthews
Erica D McDonald
Christine Moore
Jacob Christopher Murray
Merrian R Nathaniel
Alvonia La-mese Nelson
Tamela Veniece Oglesby
Renee Payne
John A. Pleasants
Sharron J. Pruitt
Heath Lee Reynolds
Shereta Lashae Royal
Nicole Lynn Scurlark
Tina Turrell Seward
Emily Houston Sharpe
Patrick Wade Sleeper
Marcia Sheree Smith
Sandra Shanell Smith
Staci Caroline Stowe
Erica Taylor
Kenny Terrell
Charlotte Walker
Jacqueline Ruth Wallin
Myron LaMont Walters
Tawanna Dione Watkins-Townsel
Amy Lynn Wildmon
Abron Rashad Williams
Mary Louise Woodard
Aimee Michiko Young

## BACHELOR OF LIBERAL STUDIES

Russell Wayne Birdwell, *cum laude*
Lucille Tate, *cum laude*
Priscilla Ann Telesford, *cum laude*

Jeffery Gary Bady
Darrel O. Bleckley
Derrick Lee Bond
Brian Stephen Borgmier
Donald Ray Box
Robert Leon Bright
Linda M. Cawthon
Edward Thomas Cheers
Kristi Nichole Cooper
Rachel Ann-Marie Crum
Menia Quasha Cummins
Tyler Edgar
Ronald Craig Estes
Levi Frazier, III
Marion Moore Gandy, III
Christopher Winslow Garner
Brad A. Giesinger
Tawanna Lynn Hall
Larry Harris
Connie Denise Hibbler
Adrienne Levette Hudson
Brian Johnson
Lakreshia O. Johnson
Tonya M. Johnson
Kevin Andrew Ketcham
Donna D. Kirkwood
Kouassi Eric Koffi
Melanie Smith Lang
Keith Lee
Tom Addison Leitzell
Ashley N. Levy
Daryl Leon Lewis
Letitia Marquita Macklin
Arkabrenna Lanayshay Marion
Patricia Wynne McHann
Melanie Munal
Camille Racheal Norwood
Omoye O. Ogbeiwi
Jennifer Lynn Onsby
Bobby C. Pearson
Susan Krista Presson
Joshua Vernon West Ray
Anna Caroline Rhett
Derrick Terrell Rosenthall
Frances Sawrie
Wilma F. Strickland
Sharon Ann Taylor
Christina Mechele Tomlinson-Pettis
Matthew Paul Tubinis
Jennifer Joy Walker
LaTrina Walker
Jennifer Joy Walker
Shirley Jean Wallace-Calhoun
Corey Monteza Watkins
Tommy Eron Wilemon
Stephanie Lynne Williams
Michael Zimny

## THE HERFF COLLEGE OF ENGINEERING

*Dean Richard C. Warder, Jr., Ph.D.*

The mission of the College of Engineering is: to provide quality education, research, and service that responds to the needs and challenges of the Mid-South region; to promote the knowledge, skills, ethics, creativity, and critical thinking necessary for professional competence and lifelong learning, including an international perspective and a social awareness and to conduct quality scholarship and research across the College, including world-class research in selected areas. The following are the degrees offered with the appropriate concentrations within the respective areas:

### MASTER OF SCIENCE

The candidates for this degree have majored in biomedical engineering, civil engineering, electrical and computer engineering, engineering technology or mechanical engineering.

Harnik Chaudhary
B.E., 2005, Sardar Vallabhbhai National Institute of Technology

Kyle Wesley Doudrick
B.S.C.E., 2006, The University of Memphis

Jie Gao
B.S., 2006, Central South University of Forestry & Technology

Vivek Reddy Kotha
B.Tech., 2006, Jawaharlal Nehru Technological University

Christopher D. Majors
B.S., 1992, Vanderbilt University

Keisha Y. Malone
B.S.E.E., 2002, The University of Tennessee at Chattanooga

Balaji Narayanamoorthy
B.E., 2006, Anna University

Aditya A. Patel
B.S., 2002, Gujarat University
B.S.M.E., 2006, The University of Memphis

Joseph Qualls
B.S.E.E., 2001, Christian Brothers University

Jeryl Versan Shaw
B.S., 2000, The University of Southern Mississippi

Arjun Siddula
B.Tech., 2006, Jawaharlal Nehru Technological University

David Alan Sims
B.S.M.E., 2003, The University of Memphis

Roopa Vastrad
B.E., 2001, Karnatak University

Sreeram Vennam
B.Tech., 2006, Jawaharlal Nehru TechnologicalUniversity

### BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY

Christopher E. Alejo
Ryan Paul Bell

### BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

Erica L. Porter

## THE COLLEGE OF EDUCATION

*Interim Dean, Michael H. Hamrick, Ph.D.*

The most historic college at the University of Memphis, the College of Education is nationally accredited and seeks to prepare teachers, education related professionals, and other licensed human service professionals to become effective leaders within their chosen career. The College holds the distinction of being one of the few in the nation to meet, without a weakness, National Council for the Accreditation of Teacher Education (NCATE) standards.

In addition to high-quality classroom instruction, most programs are field based. Practical experiences and opportunities for participation in exciting hands-on training and research exist at our award winning Campus School, the Barbara K. Lipman Early Childhood School and Research Institute, our local Professional Development Schools, the nationally known Center for Research in Educational Policy, and internship programs in various community businesses and agencies, all where experts in the student's field of study and University faculty work together to provide valuable on-the-job experience. The College offers off-campus courses at our Collierville, Jackson, and Dyersburg campuses and is a state leader in alternative online degree and licensure programs.

Undergraduate programs administered by the College lead to the Bachelor of Science in Education and consist of three basic areas of work: General Education, Professional study, and study within one of 12 areas of Specialty. It is the work within a specialty that determines a student's major. Graduate level studies at the College include 29 Master's and 17 Doctoral degree programs. And, in administering 33 teacher licensure programs, The College of Education is the largest producer of teachers in Tennessee.

## EDUCATION SPECIALIST

The candidates for this degree have placed emphasis on such areas of study as instruction and curriculum leadership, leadership and policy studies, higher and adult education, counseling, school psychology or educational psychology and research.

Mary Kelly Harrigan
B.A., 2004, The University of Memphis
M.A., 2006, The University of Memphis

Birgit Elke Langenstein
Diplom, 1996, Eberhard-Karls Universitat-Tuebingen
M.S., 2002, The University of Memphis
M.A.T., 2006, The University of Memphis

Irfat Jalis Pathan
B.A., 2005, Christian Brothers University
M.A., 2006, The University of Memphis

Jessica Roesch
B.A., 2005, The University of Cincinnati
M.A., 2006, The University of Memphis

## MASTER OF ARTS IN TEACHING

The candidates for this degree have majored in instruction and curriculum leadership with emphasis in areas of early childhood education, elementary education, secondary education, or middle school/special education.

Dequilah S. Brandon
A.A., 2002, Southwest Tennessee Community College
B.A., 2005, The University of Memphis

Marshetta Shavon Brazley
B.M., 2005, Tennessee Technological University

## MASTER OF ARTS IN TEACHING *(Continued)*

Summer Michele Carter
B.S., 2005, The University of Texas at Austin

Emily Joy Clark
B.A., 2006, Rhodes College

Ginger Renee Hearn
B.B.A., 2001, The University of Memphis
M.B.A., 2002, The University of Memphis

Michael Katherine Jerden
B.A., 1999, The University of Memphis
M.A., 2002, The University of Memphis

Amanda Becton McClusky
B.A., 2004, The University of Memphis

Terri D. Jones Samuels
A.A., 1988, Florida Community College
B.S., 1990, Florida State University

## MASTER OF SCIENCE

The candidates for this degree have majored in the areas of clinical nutrition, counseling, educational psychology and research, instruction and curriculum leadership, human movement science, or leadership and policy studies.

Nikole F. Baker
B.A.Ed., 2002, Millersville University

Cynthia Nicole Bradley
B.S., 2000, Crichton College
B.S., 2001, Crichton College

Denise Victoria Brown
B.A., 2004, The University of Memphis

Kirk Clayborn
B.S.Ed., 1987, Henderson State University

Shawn Michael Fayard
B.S., 2005, The University of Southern Mississippi

Hugh Daniel Ferry
B.S.Ed., 2003, The University of Memphis

Jacob Mark Fitts
B.S., 2006, Missouri Baptist University

Andrea Dawnyell Fletcher
B.S.B.A., 2004, The University of Arkansas

Mary Kaitlin Fowlkes
B.S., 2006, Murray State University

Marilyn Lillian Glass
B.A., 2005, Samford University

Richelle J. Harris
B.B.A., 2006, University of Central Arkansas

Lester Isaac
A.A., 1993, Southwest Mississippi Community College
B.S., 2000, Southern University and A&M College

Lila N. Kayali
A.S., 2003, Moraine Valley College
B.A., 2005, The University of Illinois at Chicago

Antuan D. Knapp
B.S.Ed., 2002, The University of Memphis

Ryan Thomas McPhail
B.S.Ed., 2007, The University of Memphis

Courtnee E. Melton
B.S.Ed., 2005, The University of Memphis

Ronald Lee Mower
B.S., 2006, The University of Maryland, College Park

Tammy I. Overacker
B.A., 1999, The University of Tennessee

Bryon Christopher Pickens
B.A., 2005, The University of Memphis

Michele Seiler
A.A., 1997, Brookdale Community College
B.A., 2000, Kean University

Amy Denise Shead
B.S.Ed., 1994, Memphis State University

Everrett Alexander Smith
B.S., 2006, Middle Tennessee State University

Patrick Steven Tucker
B.A., 2004, Oklahoma State University

Kamia S. Young
B.A., 2003, The University of Memphis

## BACHELOR OF SCIENCE IN EDUCATION

Darren Curtis Stevens, *summa cum laude*

Aroha Riparata Jennings, *cum laude*
Nathan Alexander Kirton, *cum laude*
Joshua C. Williamson, *cum laude*
Chantilly Y. Young, *cum laude*

William A. Addington
Jessica M. Brownlow
John J. Condon
Matthew D. Ferguson
Ebony Nicole Fountain
James Franklin Hammett
Andrew B. Hendricks
Kimberly J. Langston
Douglas E. Larson
Veronica L. Lemock
Robyn Lee Mack
Michael M. McGuire
Jessica T. Mills
James Alan Moseley
Cydney Regina Norwood
Arber S. Petty
Maegan Danielle Ratliff
Melundee Michelle Scott
Rodricus A. Smith
Theresa L. Smith
Johnnie Carter Street
Jeremy Hunter Stuart
Sebastian C. Vecchio Dezillio
Jenny Lin Sawyer Wales
Ryan M. Williams
Aimie M. Young

## THE COLLEGE OF COMMUNICATION AND FINE ARTS

*Dean Richard R. Ranta, Ph.D.*

The College of Communication and Fine Arts is ultimately centered on visual and audible symbols whose rational and emotional values it is the mission of the College to create and explore. In the belief that perception is largely shaped by experience, the College of Communication and Fine Arts offers a range of symbolically rendered experiences, both individual and collective, in the hope of broadening and sensitizing the perceptions of its students.

Through its various professional courses of study, it prepares students to work toward careers in the fine or applied arts, communication, or the performing arts, whether as practitioners, teachers, artists, or consultants. The College offers three degrees by which to accomplish its purposes:

### MASTER OF ARTS

The candidates for this degree have majored in art history, communication or journalism.

Elizabeth Kaye Cooper
B.A., 2004, University of North Texas

Tiffany Yelder Langston
B.S., 2006, The University of Miami

Megan Renee Lowery
B.A., 2006, Ohio University

Deborah Dwyer Luehrs
B.A., 1996, The University of Tennessee at Chattanooga

Howard W. Meagle, Jr.
B.A., 1968, The University of Virginia

Cara Linda Mitchell
B.A., 2002, Mary Washington College

Pamela Nicole Montesi
B.A., 2005, Birmingham-Southern College

Megan Wortham Murdock
B.A., 2005, Christian Brothers University

Suheir Subhi Rasul
B.A., 1995, Youngstown State University

Laura Esther Samuels
B.A., 2004, Washington and Lee University

### MASTER OF FINE ARTS

The candidates for this degree have majored in art or theatre.

Anthony E. Biggers
B.F.A., 1988, Memphis State University

### MASTER OF MUSIC

The candidates for this degree have concentrated in conducting, performance, composition, musicology, music theory, Orff Schulwerk, sacred music, pedagogy, music education, or jazz and studio music.

Erica Almeda Ball-Holmes
A.A., 2002, Forest Park Community College
B.M., 2003, University of Missouri-St. Louis

Rachel Ann Young Harrell
B.M., 2005, Belmont University

Jennifer Jung Min Lee
B.M., 2004, Bowling Green State University

Christopher W. Parker
B.M., 1996, The University of Memphis

Lijia Zou
B.M., 2003, Union University

## BACHELOR OF ARTS

Candidates for the oldest of the traditional baccalaureate degrees are students who have majored in art history; journalism with concentrations in either advertising, broadcast news, public relations, internet journalism or newspaper/magazine; or communication with concentrations in broadcast and electronic media, communication, or film and video production.

Anna Gresham Gorman, *summa cum laude*

Zachary Wayne Ryles, *magna cum laude*

Carolyn Grace Block, *cum laude*

Joshua Keith Adams
Erin Michelle Campbell
Jocelyn Elise Curry
RaShaunda Micheille Farmer
Kyle Nelson Fryman
Ashley Danielle Herbert
Terita Lanette Hudson
Jesse Alan Jacks
Jennifer Rachel Lee
Prelna Renee McNeil
Jesse W. Morrison
Brian William Peters
Claire Anne Price
Alorien Leslie Sadler
Ayasha Patrice Scott
Lyndi Ann Scott
Tyler Erwin Strom
Christopher James Thornton
Amrik Singh Tiwana
Erica Nicole Warren

## BACHELOR OF MUSIC

Candidates for this professional degree have majored in music with concentrations in performance; sacred music; composition; music history; or school music; jazz and studio performance or jazz and studio composition/arranging or in music industry with concentrations in music business, and recording technology. These graduates have been provided with a greater opportunity for specialized study in a field of music than would be possible under other baccalaureate programs.

Noah Mashburn Glenn, *summa cum laude*

## BACHELOR OF FINE ARTS

Candidates for this professional degree have majored in architecture; or art with concentrations in either art education; graphic design; interior design; ceramics, painting, sculpture, and printmaking; or photography; or theatre and dance with concentrations in either performance, design and technical production or dance. These graduates have been provided with greater opportunities for specialized study in their chosen field than could be possible under other baccalaureate programs.

Brandon Slade Kyle, *summa cum laude*

Anna Jean Elchlepp
Meredith Serna Karner

## THE FOGELMAN COLLEGE OF BUSINESS AND ECONOMICS

*Dean Rajiv Grover, Ph.D.*

The Fogelman College of Business and Economics offers a comprehensive undergraduate degree, the Bachelor of Business Administration degree. The goal of the undergraduate program of the Fogelman College of Business and Economics is to provide the basic education needed to prepare a person to enter the field of business and to move rapidly from an entry level position into a managerial position.

We believe the curriculum that best accomplishes this goal consists of four components. First, a broad foundation of course work is provided in the liberal arts and sciences. At least 40 percent of the work taken by each student in the Fogelman College of Business and Economics is in the humanities, the social sciences, the natural and physical sciences, communications, and mathematics.

Second, the curriculum includes a significant amount of study of the economic and legal environment of business and introduces each of the major functional fields of business-management information systems, accounting, finance, management, and marketing.

Third, the curriculum provides for a choice of a major by the student. The student is permitted to select a major from accounting; business economics, with a concentration in financial economics; finance with concentrations in business finance, real estate, and risk management and insurance; hospitality resort management; international business; management; management information systems; marketing management; sales; logistics supply chain management.

Fourth, the Bachelor of Business Administration curriculum provides students with a number of open electives. Through these electives, the student may select courses particularly suited to her or his own interests, thus providing an opportunity for the student to pursue in greater breadth and depth the study of business or related fields.

### INTERNATIONAL MASTER OF BUSINESS ADMINISTRATION

The candidates for this degree have majored in business administration with emphasis in international business.

Anna Kathleen Coplon
B.A., 2005, The University of Memphis

### MASTER OF ARTS

The candidates for this degree have majored in Economics.

Riham F. Ishak
B.A., 2004, The American University of Cairo

### MASTER OF BUSINESS ADMINISTRATION

The candidates for this degree have majored in business administration with emphasis in the areas of accounting; economics; finance, insurance and real estate; management, management information systems; marketing; law; the executive program.

Ibrahim Mohamud Ali
B.B.A., 2005, The University of Memphis

Sanjay Chutkay
B.E., 1996, Shivaji University
M.S., 2005, The University of Memphis

William Clinton Cottle
B.A., 2002, Baylor University

## MASTER OF BUSINESS ADMINISTRATION *(Continued)*

Christopher M. Cox
B.F.A., 1999, The University of Memphis
B.S., 2002, The University of Memphis

Kelley Christine Fuchs
B.A., 2003, Ohio University

Carolyn Bess Gill
B.B.A., 2003, The University of Mississippi

James David Goodale
B.S.B.A., 2006, The Citadel

Courtney Hines
B.A., 2001, The University of Tennessee

Brian David Humphries
B.A., 2000, The University of Memphis

Chetan Jain
B.B.A., 2006, The University of Memphis

Brad O'Neal Jenkins
B.S., 1998, Christian Brothers University

Chad Keller
B.A., 2003, The University of Tennessee

Yong S. Lee
B.B.A., 2005, The University of Memphis

Lauren Todd Lemmons
B.B.A., 2005, The University of Memphis

James Lawrence Levy
B.A., 2005, The University of Mississippi

Jeffrey William Maddux
B.S., 2003, Lipscomb University

Tanesha Latrice Matthews
B.B.A., 2006, The University of Memphis

Andre Matthew Mitchell
B.B.A., 2005, The University of Memphis

Thomas Andrew Mullady
B.B.A., 2006, The University of Memphis

Mira-Lorelei Radu
B.B.A., 2003, The University of Mississippi
M.A.,2005, The University of Mississippi

Nichole Ann Reese
B.B.A., 2007, The University of Memphis

Meredith Renee Reilly
B.A., 2004, The University of Mississippi

Chad Wade Springer
B.B.A., 2006, The University of Memphis

Bradford Clayton Taylor
B.A., 2002, The University of Tennessee at Martin

Stacey Anderson Turner
B.B.A., 2000, The University of Texas at Austin

Rebecca M. Wehner
B.S.E.T., 2004, The University of Memphis

## MASTER OF SCIENCE

The candidates for this degree have majored in accounting or business administration with areas of concentration in finance, insurance and real estate, management, management information systems, marketing, or real estate development.

Derek M. Clenin
B.B.A., 2006, The University of Memphis

Sibil Achieng Enzugusi
B.A., 1996, University of Nairobi

Britany Shull Foley
B.Accy., 2007, The University of Mississippi

Sirisha Gubbala
B.Tech., 2006, Jawaharlal Nehru Technological University

Dawn Marie Horsfall
B.S., 2005, Florida State University

Kendall Dwight Kolheim
B.S., 2003, Florida A&M University

Mary Ann Reeves Lee
B.S.B.A., 1997, The University of Alabama at Huntsville

Jian Liang
B.S., 2006, Shanxi University of Finance & Economics

David Rome McDaniel
A.A., 2003, Northwest Mississippi Community College
B.B.A., 2005, Delta State University

Gregory D. McIlvain
B.B.A., 2007, The University of Memphis

Andrea Marie McKinnon
B.Accy., 2003, The University of Mississippi
J.D., 2008, The University of Memphis\

Duy-Anh N. Nguyen
B.B.A., 1997, The University of Memphis
M.B.A., 2000, The University of Memphis

Ranjith Kumar Palakurthy
B.Tech., 2005, Jawaharlal Nehru Technological University

## MASTER OF SCIENCE *(Continued)*

Vidyasri Rangarajan
B.E., 2005, Anna University

Reena Ravi
B.S., 2004, The Johns Hopkins University

Samantha E. Sachs
B.B.A., 2006, The University of Memphis

William Bryant Sauls
B.B.A., 2005, The University of Memphis

Chirag Chandrakant Shah
B.B.A., 2003, The University of Memphis

Kristan Ann Simonton
B.A., 2006, The University of the South
M.B.A., 2007, The University of Memphis

Renee Monique Wills
B.B.A., 2007, The University of Memphis

Jun Yao
B.B.A., 2004, The University of Memphis

## BACHELOR OF BUSINESS ADMINISTRATION

Barry William Matthews, *summa cum laude with University Honors*
Jennifer Lynne Von Holdt, *summa cum laude*

Dinara M. Ablaeva, *magna cum laude*
Lydia Jane Cupples, *magna cum laude*

Jonathan Collin Gillespie, *magna cum laude with University Honors with Thesis with Honors in Business*

Adam Newton Montgomery, *magna cum laude*
Dennis Van Morgan, Jr., *magna cum laude*

Jonathan Ross Barron, *cum laude*
Lena Marie Bennett, *cum laude*
Christopher Lee Canada, *cum laude*

Kimberly Tenese Harvey, *cum laude*
Paul Michael Ellis, *cum laude*
Alejandro Garcia, *cum laude*

Ashley Malkin, *cum laude*
Ashley Jean Williams, *cum laude*

Sumit Anand
Paul Raymond Arbogast
Christy Michelle Arnold
Elizabeth Lavonne Baertels
James Edward Bell
Adam Lee Blankenship
Kenya Gaither Brown
Brooke L. Burglin
Nicholas Charles Bursi
Justin Patrick Butler
Kimberly Sherelle Cleveland
Corey Allison Collins
Brandon Cook
Jennifer Ashley Creel
Trevor Allen Edwards
Adrianna Ferie

Kevin Daniel Gentry
Kimberly Ann Gillespie
Gabrielle Denise Gipson
Kristal Regina Golden
Jonathan Bryce Goodfellow
Darla Goodwyn-Harrison
Chris D. Guiling
Jonathan Allen Harkness
Ryan Hagen Harte
Caleb Josiah Hazelbaker
Andrea Tonece Herring
Derek B. Hoffman
Mark Emerson Holmes
Terrick Derrell Hunter
Charia V. Jackson
DeJara Evette Johnson

Nancy Sue Keough
Sommay La Khounlo
Charline Renee Le
Allison Nicole Legg
Wanda S. Looney
Amanda Courtney Lynch
James Andrew McCammon
Jonathan Paul McGan
Mark Edward Mladineo
Rebecca Ann Nelson
Samuel Wesley Phillips
April Cheri` Pirtle
Ryan Alan Post
George Andrew Powell
Rebecca Jeannine Proctor
Katrina Diane Robinson

Andrew Owen Rock
Corelle Marie Shaw
Scott Arron Smalley
Michael Aaron Steele
Diana Leslie Stephens
Angela Elaine Stewart
Pamela Denise Taylor
Candice Nicole Turner
Zhenshi Wang
Jeffrey Coffin Waring
Richard Liles Webb, Jr.
Christopher Alan Whaley
David Allen White
Rolston Ted Willis
Eric Ward Wilson
Zachary Tyler Zimmerman

## THE COLLEGE OF ARTS AND SCIENCES

*Dean Henry A. Kurtz, Ph.D.*

The aims and purposes of The College of Arts and Sciences are, *summa*rized in these words that serve as part of our official statement in the catalog issue of the University Bulletin: "The program of liberal studies aims (1) to provide students with a store of factual knowledge; (2) to introduce them to varying sets of principles; (3) to stimulate them to think about and to evaluate these facts and principles; and (4) to encourage them to order their own affairs and those of society with the talent, insight, and discrimination which they develop." We have been privileged to pursue these aims with the following students who are candidates for the seven degrees which we offer:

## MASTER OF ARTS

The candidates for this degree have majored in anthropology, criminal justice, earth sciences, English, history, philosophy, political science, romance languages, school psychology, sociology, or women's and gender studies.

Ayanna Alexzandria Adams
B.A., 2006, The University of Memphis

Bradley Timothy Bailey
B.A., 2004, The University of Memphis

Amberly Reagan Adams Barry
B.A., 2004, The University of Memphis

Andrew Louis Black
B.A., 2000, Mississippi State University

Rebecca Boucher
B.S., 2006, Middle Tennessee State University

Catherine Brooke Caldwell
B.A., 2006, University of Central Arkansas

Laurie Marie Chow
B.S., 2006, University of California, Riverside

Eric Wayne Hosman
B.A., 2000, Texas A&M University

Alesha T. Istvan
B.A., 2006, State University of New York at Stony Brook

Michael Anthony Istvan, Jr.
B.A., 2006, State University of New York at Stony Brook

James Corey Latta
B.A., 2004, Crichton College
M.A., 2006, Harding University Graduate School of Religion

Brian Michael Lehenbauer
B.A., 2006, Hannibal-LaGrange College

Joshua John Lewis
B.A., 2006, West Virginia University

William C. Love
B.A., 2004, Delta State University

Sonia K. McCallum
B.A., 2005, Northeastern Illinois University

Michelle Lynn McMillen
B.A., 1994, The University of Memphis

Lauren Marie Moss
B.A., 2006, The University of Memphis

Carolyn M. O'Mara
B.A., 2005, Mount Holyoke College

Miho Imai Ponnath
B.A., 1992, Hiroshima Jogakuin College

Allilia L. Price
B.A., 2006, Spelman College

Camisha Ann Russell
B.A., 2000, American University

Bridget E. Taylor
B.S., 2004, Santa Clara University

Lisa Jo Winters
B.S., 2005, Oklahoma State University

Steven Ray Ziegler
B.A., 2001, San Francisco State University

## MASTER OF CITY AND REGIONAL PLANNING

The candidates for this degree have placed emphasis on areas of study such as land use and transportation planning, land use regulations or urban design.

Alicia Ann Cobbs
B.S., 2006, The University of Arkansas

## MASTER OF FINE ARTS

The candidates for this degree have majored in creative writing.

Trevor Gore
B.A., 2005, Trinity University

## MASTER OF HEALTH ADMINISTRATION

The candidates for this degree have majored in health administration.

James Damon Brown
B.S., 1999, Louisiana State University Health Sciences Center

## MASTER OF PUBLIC ADMINISTRATION

The candidates for this degree have majored in public administration with emphasis in the areas of non-profit administration or public policy and management.

Deidre Denise Cullom
B.S., 2006, Middle Tennessee State University

Robert L. Ivory III
B.S., 2000, The University of Tennessee

## MASTER OF SCIENCE

The candidates for this degree have majored in applied computer science, bioinformatics, biology, chemistry, computer science, earth sciences, mathematical sciences, physics, or psychology.

Marren A. Agwaro
B.S., 2005, Rust College

Kelly Elizabeth Buckholdt
A.A., 1999, Santa Barbara City College
A.A., 1999, Santa Barbara City College
B.A., 2001, The University of California, Berkeley

Robert M. Coles
B.A., 1989, Memphis State University

Genevieve L. Davis
B.A., 2005, Butler University

James I. Fells
B.S., 2004, The University of Memphis

Nicholas A. Furlotte
B.S., 2005, The University of Memphis

Sharon L. Hudson
A.S., 2003, Dyersburg State Community College
B.S., 2005, the University of Memphis

Emily Dawn Johnson
B.A., 2005, The University of Tennessee

Rakesh Kumar Kasam
B.Tech., 2006, Jawaharlal Nehru Technological University

Santhosh Kasturi
B.E., 2006, Kakatiya University

Pavan K. Kasumurthi
B.Tech., 2005, Jawaharlal Nehru Technological University

## MASTER OF SCIENCE *(Continued)*

John Miles Koban II
B.S., 2003, The University of Mississippi

Kranthi Kishore Koganti
B.Tech., 2006, Acharya Nagarjuna University

Joshua Michael Koontz
A.S., 2004, Southwest Tennessee Community College
B.S., 2005, The University of Memphis

Laura Grace Kreager
B.A., 2006, Christian Brothers University

Jerome Kutliroff
B.A., 1965, Rutgers University
M.A., 1969, Brandeis University
Ph.D., 1976, University of Rhode Island

Zhenghong Li
B.S., 2002, Zhejiang University
M.S., 2005, Zhejiang University

Kristine Lilja-King
B.S., 2001, Middle Tennessee State University

Razvan Alexandru Mezei
Diploma de Licenta, 2005, Universitatea din Oradea

Regina Marie Morgan
A.A., 2002, Kirkwood Community College
B.S., 2004, The University of Iowa

Kaouther Nasraoui
B.S.C.P., 2005, The University of Memphis

Marlon DeJuan Ridley
B.S.E.E., 2003, The University of Memphis

Donna Kristina Roland
B.A., 2006, The University of Memphis

Shanna Elaine Smith
B.A., 2006, The University of Tennessee at Martin

Bina M. Solanki
B.E., 2004, Hemchandracharya North Gujarat University

Sreedhar Sontineni
B.Pharm., 1999, Andhra University
M.Tech., 2001, Andhra University

Allen Patrick Thomas
B.S., 2002, Christian Brothers University

Tyler Lee Turner
B.S., 2004, The University of Memphis

Sushma Vemulapalli
B.Tech., 2006, Jawaharlal Nehru Technological University

Shekhar Vemuri
B.Tech., 2002, Dr. Babasaheb Ambedkar Technological University

## BACHELOR OF ARTS

The candidates for this degree have majored in African and African American Studies, Anthropology, Criminology and Criminal Justice, Economics, English, Foreign Languages, Geography, History, International Studies, Philosophy, Political Science, Psychology, Social Work, or Sociology.

Everett Thomason Wade, *summa cum laude*

Amanda Rebecca Barnett, *magna cum laude*
Sean Phillip Armbruster, *magna cum laude*
Eder Causor, *magna cum laude*
Charlene Debra Lucero, *magna cum laude*
Kevin John Mauger McCoy, *magna cum laude*
Amber Carroll Mitchell, *magna cum laude*
Shannon Ashley Scoresby, *magna cum laude*
Megan Leigh Thayer, *magna cum laude*

Sarah Anne Clyce, *cum laude*
Tiffany LaShelle Dortch, *cum laude*
Raymond Andrew Fite, Jr., *cum laude*
Brian Matthew Huggins, *cum laude*
Paula Joann Hutchins, *cum laude*
Rachel Louise Kelly, *cum laude*
Jared Dunlap Plunk, *cum laude*
William Wesley Turner, *cum laude*
Jaqeelah Ntashe Williams, *cum laude*

Erika Star Allen
Ivonne Amill-Rosario
Darlene Renee Bacca
Ebony Joyce Barnes
Floyd Bonner, Jr.
LaGina Rachelle Brassel
Audrey Camille Bridgewater
Eddie Lamar Burke
Rebecca D. Burton
Amanda Cagle
Benjamin Matthew Christian
Heather Lynn Clubb
Carolyn Laquita Coburn
Cassandra Shante Colston
Lan-Anh Ngoc Dang
Jacob Aaron Davis
LaDeidra LaNae Donald
Princess Anne Donelson
Harry Dee Durbin, Jr.
Fatima DeWalese Ellis

## BACHELOR OF ARTS *(Continued)*

O'meed Entezari
Rhonda Jean Freeland
Samantha Mae-Ruth Gadlen
Valencia Vonshia Garner
Melissa DeAnn Garrett
Carson Phelps Garthright
Reggie Allen Glenn
Ramona N. Golphin
Jonathan Daniel Greer
Mary Patricia Hanks
Jeffery Arnold Harris
Windell Harris
Melissa D. Himelwright
Courtney Lynn Hochstadt
Rachel Marie Holobaugh
Khalilah Nicole Hudson
Frederick Joseph Kelly
Jessica Michelle Leatherwood
Jonathan Brooks Ledbury
Consuela Elizabeth Long
Andrew Rutherford Maliskas
Kristen Lee Marley
April Joy Mason
David John Medici
Michael David Messmore
Aaron James Miller
Tyriniesha LaShay Milton
Jamie Terrell Morris
Brandon Kent Moss
Olivia Takesha Myart
Christopher Joseph Owen
Kimberly Renee Owens
William Brandon Paige
Tabatha Antoinettea Perry
Patricia Danielle Presley
Clifford Steven Priestley
Heather Brooke Rios
Rachel McNeely Robinson
Curtis Darnell Roby, Jr.
Jonathan Michael Roney
Lakesha Sharon Rose
Michael Kyle Scroggs
Kristyn Norwak Sedberry
Rachel Leigh Sipes
Ben Frank Sudduth, IV
Mary Dean Tate-Evans
Terrance Markeith Tate
Emily Claire Tirey
Cameron Lynell Todd
Marshay Janelle Venter
Kinsey Anne Vigus
Mariska Arianna Weaver
Joshua Wesley Wheeler
Leah Marie Williams
Andrew Hart Wilson
Ann-Marie Beatrice Wooley

## BACHELOR OF SCIENCE

The candidates for this degree have majored in Biology, Chemistry, Computer Science, Geography, Geological Sciences, Mathematical Sciences, Microbiology and Molecular Cell Sciences, or Physics.

Crissy Sanrea Seal, *summa cum laude*

Linet Catherine Awuor, *magna cum laude*
Christopher T. Bailey, *magna cum laude*

Myranda Thuyvan Tran, *cum laude*

Christopher Ryan Anderson
Tisa Rene Bomar
Ariane Michelle Hanson Casey
Amanda Annalee Cavness
Kevin Anthony Chatman
Julius Conley
Terry Wayne Coop, Jr.
Kenneth Larry Gibbs
Douglas James Irving
Leigh Anne Keough
Mee-Kyung Cony Lee
Nicole Rachelle McCord
Samantha Lea Moultrie
James Douglas O'Brien
Jamil Sarwar
Ashley Genielle Smith
Richard Whitfield Stevens
Krystyn Nicole Todd

## COLLEGE MARSHALS

College Marshal is an honored and traditional role performed by the faculty at Commencement. Each college in the University identifies at least two faculty members who organize and lead the candidates into the arena and to the stage during the ceremony. In recent years, the undergraduate student with the highest grade point average in the college has been invited to join the Faculty College Marshals in this distinguished leadership role.

Academic Marshals: Dr. William J. Thompson, Dr. Joe Ventimiglia, Dr. Peter Bridson and Ms. Crissy Sanrea Seal
College of Arts and Sciences

Dr. Tom Stafford, Dr. James Lukawitz and Mr. Barry William Matthews
Fogelman College of Business and Economics

Professor Ronald E. Spielberger and Mr. Noah Mashburn Glenn
College of Communication and Fine Arts

Dr. Paul Wright, Mr. Wayne Gutch and Mr. Darren Stevens
College of Education

Ms. Deborah Hochstein and Mr. Ryan Bell
Herff College of Engineering

Dr. Broderick E. Nichols, Dr. Kevin Sisson and Ms. Sylvonna Reed
University College

Dr. Carolyn Speros, Professor Judith Jenkins and Ms. Melissa E. Crosby
Loewenberg School of Nursing

Dr. Marion Hammett
School of Audiology and Speech Language Pathology

Dr. Thomas J. Nenon
Graduate School, Doctoral Hooding Ceremony

## RIVER CITY CONCERT BAND PERSONNEL

**Dr. Sidney J. McKay, Conductor**

*Flute*
Wendi Allan
Susan Berry
Susie Dugger
Jackie Hall
Eugene McKenzie
Jana Skeen
Ann Trammell
Brandi Tucker

*Oboe*
Ray Curle
Neelam Jain
Emma Tillman

*Clarinet*
Wendi Dugger
Betty Johnson
Kathy Joyner
Jerry Kirksey
Wanda Ramirez
Johanne Swett
Art Theil
Graham Warr
Margaret Williams
Kanneese Woods

*Bass Clarinet*
David Kirksey

*Alto Saxophone*
Lisa Alford
Nancy Bergeron
Tom Hickey
Layne McGuire

*Tenor Saxophone*
Kim Keeton
Donald Canestrari

*Baritone Saxophone*
Sean St. Pierre

*Horn*
Kathy Cunningham
Jenni Davis
Lisa Hughes
Tammy Lee
Lynda Pulley
Barry Trobaugh

*Trumpet*
Jeff Adlon
Joan Allison
Bill Baucum
Erica Collier
Gennie Hazard-Barnes
Philip King
Buddy Langley
Milton Okeon
Ronald Staples
David Trammell

*Trombone*
Sandy Anderson
Sam Haire
Jim Morgan
Charles Newman
Daniel Ost
Shelly Ost
Tiffany Spight
Bill Thorne

*Euphonium*
Keith Barton
Bess Drzycimski
Gene Nichols
Quinn Rowell

*Tuba*
Roger Allan
Paul Gahn
Clay Myers
J. D. Perper

*Percussion*
Rodney Harris
Jody McClendon
Ron Miller
Nevin Sawyer

## COMMENCEMENT TEAM

| | |
|---|---|
| Commencement Directed by: | Ms. Vanessa A. Muldrow<br>Coordinator, Commencement and Student Affairs Special Events |
| Commencement Office: | Dr. Stephanie Blaisdell, Director, Student Learning and Assessment<br>Ms. Pamela DeShields, Administrative Assistant I<br>Mr. Matthew Stapleton, Graduate Assistant<br>Mr. Alex Stricker, Student Assistant |
| Commencement Team: | Mrs. Emily Marquart, Assistant to Director<br>Dr. William Thompson, Lead Marshal<br>Mr. Carlito Bernil, College of Communication and Fine Arts<br>Mr. Bruce C. Harber, Public Safety<br>Ms. Gabrielle M. Maxey, Media Relations<br>Dr. William Porter, Student Life<br>Mrs. Julie Rhodes, Student Life<br>Mr. Stephen L. Shaver, Crew Chief<br>Assistants: JulieAnna Anastassatos, Sam Blackwell, Marian Chando, Amanda Gonzales, Jerry Gonzales, John Marquart, Patrick Moore, Jason Rasmussen, Matthew Stapleton, and Marissa Wittman |
| Banner Bearers: | Student Ambassador Board |
| Interpreter: | Mr. Randall A. Chappell |

## SPECIAL APPRECIATION

On behalf of the University, appreciation is extended to the following for their assistance and support of The University of Memphis:

Toof Commercial Printing

Lynn Doyle Newmans Flowers

Commencement Specialists, Inc.

Tennessee Concert Sound

R. M. Hendrick Graduate Supply House, Inc.

The Management and Staff of the FedEx Forum

Memphis City Police Department

## NATIONAL ANTHEM

Oh, say can you see by the dawn's early light
What so proudly we hail'd at the twilight's last gleaming,
Whose broad stripes and bright stars through the perilous fight
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
Oh, say does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

## ALMA MATER

Stand firm, O Alma Mater,
Through all the years to come;
In days of youth and beauty
Thy halls have been our home.
In time of preparation
Great lessons didst thou teach
Till now, O Alma Mater,
The stars we'll strive to reach.

Lead on, O Alma Mater,
O Guide them on their ways,
Give light and truth unto them
For all their coming Days,
To Thee we'll give all honor,
Our hopes A-bide In Thee,
For Thou O Alma Mater
Hast made us ever Free.

# The University of Memphis Vastly Enriches the Mid-South Economy

## *Every Great City Needs a Great University.*

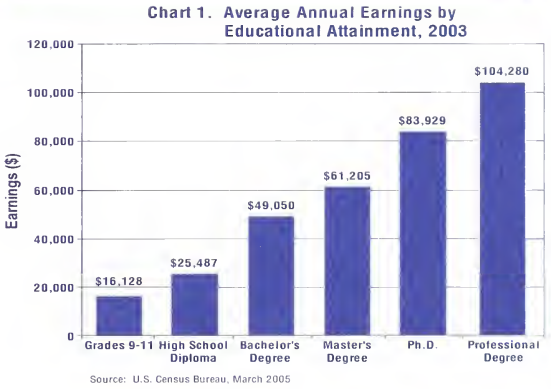
**Figure 1.**
***Higher Education Benefits***

| | |
|---|---|
| PUBLIC | Increased Tax Revenues |
| | Greater Productivity |
| | Increased Consumption |
| | Increased Workforce Flexibility |
| | Decreased Reliance on Government Financial Support |
| | Reduced Crime Rates |
| | Increased Charitable Giving/Community Service |
| | Increased Quality of Civic Life |
| | Social Cohesion/Appreciation of Diversity |
| | Improved Ability to Adapt to and Use Technology |
| PRIVATE | Higher Salaries and Benefits |
| | Employment |
| | Higher Savings Levels |
| | Improved Working Conditions |
| | Personal/Professional Mobility |
| | Improved Health/Life Expectancy |
| | Improved Quality of Life for Offspring |
| | Better Consumer Decision Making |
| | Increased Personal Status |
| | More Hobbies, Leisure Activities |

The University of Memphis enriches the Memphis community in a multitude of ways. Through its teaching mission, the University creates opportunities for students to enter professions. Through its research mission, it contributes to a vast array of cutting-edge intellectual and commercial endeavors. Through its service mission, the University adds substance to many facets of life in the community. The contributions of the University are difficult to separate from the diverse activities that make Memphis great because it is such an integral part of its fabric. Through its many partnerships, the University of Memphis plays a vital role in determining the vitality of Memphis and the Mid-South region.

Researchers at the Sparks Bureau of Business and Economic Research at the U of M estimate the University is responsible for nearly $1.2 billion in economic activity. It also supports over 15,000 jobs in the Memphis market.

**Chart 1.** ***Economic Impact of The University of Memphis***




Source: U.S. Census Bureau, March 2005

Clearly, it pays to invest in higher education. According to the U.S. Census Bureau, the average annual earnings for those with a Bachelor's degree were estimated at $49,050 in 2003, nearly twice as high as the average of $25,487 for a high school graduate. The combination of higher earnings and employment stability creates dramatically higher lifetime earnings for college graduates. Work life earnings increase substantially with even greater education attainment.

The University of Memphis currently employs 5,500 faculty, staff and student workers with total expenditures of $320 million, making it one of the largest employers in the community. With nearly 20,000 students enrolled, the future of Memphis and the Mid-South is closely linked to the future of the University.

Every great city needs a great university and Memphis is no exception. The growth and prosperity of the University of Memphis are a major determinant of the economic success of Memphis and the Mid-South. By working together, the community and the University of Memphis will chart a strong and prosperous future.

Administration Building

*College of Arts and Sciences*

*Fogelman College of Business and Economics*

*College of Communication and Fine Arts*

*College of Education*

*Herff College of Engineering*

## College and School Banners

Adding to the pageantry of official ceremonies and featuring symbolic images for each of the University's colleges and schools, the banners were first used in 1989. The background of each banner corresponds to the color of that unit's academic regalia hoods and sleeve chevrons. Crowning each ensign are stripes indicating disciplines within the division, while a gold laurel wreath encircles each emblem.

*University College*

*Loewenberg School of Nursing*

*School of Audiology and Speech-Language Pathology*

*Cecil C. Humphreys School of Law*

*Graduate School*

*University Libraries*